

South Allegheny

Middle and High School Instructional Plan



Instructional goals

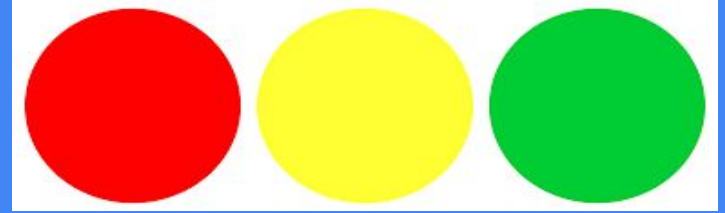


Daily Learning Targets- These identify clear specific content goals for the students each day

Formative Assessment - Multiple checks for student understanding and clarification regarding the learning target

Student Engagement- Making Learning Fun! Replacing worksheets with activities, student collaboration and communication and higher level thought processes which are critical for the students to be successful in our changing global economy.

What does this look like....



Green Phase- All students in the Building- Normal School

Yellow Phase- 50% of students learning in the building while 50% are at home learning synchronously logging in and following their schedule

Red Phase- 100% of our students at home - Virtual synchronous learning

In all Phases- We recognize some families have opted for distance learning regardless of the phase; therefore, teachers will be live streaming their lesson and interacting with students who are either in their classroom or at home



CANVAS ...Learning Management System

Think of CANVAS as a Super WalMart ...its a one stop shop..

CANVAS will give our students the ability to log in and will be utilized everyday either in green, yellow or red. All Students instructional needs will now be in one place.

All teacher assignments, grades, and resources are now found on the student dashboard.

Instead of how we operated last spring, CANVAS changes the environment for our teachers and students. <https://www.instructure.com/canvas/about>

Synchronous Learning Environment



Teachers in grades 6-12 will have cameras that will allow students to follow their regular schedule and see their teacher from period to period and receive face to face instruction virtually. Enhancing the ability to meet state standards and goals. **Learning Target**

Attendance will be taken every period and a student will be held to the same accountability level virtually as if they were attending physically every day.

Teachers will be able to answer and support students questions in real time and make adjustments to teaching driven by student feedback. **Formative Assessment**

1:1 Environment with all students having a Chromebook provides equity in learning. **Student Engagement**



3 Different Phases..*CONSISTENCY* in Teacher Delivery and Learning!

Establishing and developing an environment for students and teachers that will closely mirror each other depending on the phase.

Enhance the possibility of consistent outcomes which are beneficial for students and families and provides equity in learning.

Teacher / Student interaction that was suffering in the spring will be greatly improved

Tools that were not in place in the spring to support teachers and students are now available to support learners on all levels.

Students with IEP's



Resource time will be available both in-person and virtually (using Canvas).

Accommodations and Modifications will be made by co-teachers throughout all three phases.

District will ensure that all SDIs, goals and other aspects of the IEPs are appropriate for both in-person and virtual learning.

Please contact case manager or Chuck Michael if you have any questions or concerns.

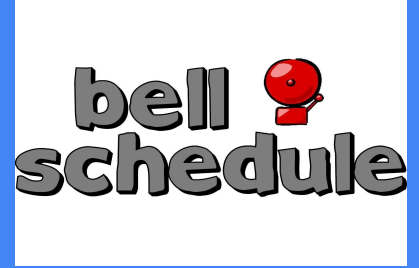
Student Supports



All student supports will be available both in the building and virtually.

- Student Assistance Program (SAP)
- School Based Therapy Services
- Counseling Services
- All related services mentioned in the IEP (OT,PT,speech)
- Vision and Hearing Support Services

What a student day looks like



High School Schedule 7:30 am -2:20 pm Middle School 7:54am -3:06pm

HS H.R.- 7:30-7:38 - Students must log in and report to their HR by 7:30 am MS H.R. - 7:54- 8:24

HS 1st Period 7:42-8:24 - Students will log in and report to their first period class which will be located in Canvas, attendance will be taken by the teacher and instruction will begin. If in yellow, 50% of the students will be in class while 50% will be logged in virtually. In Red, all students will be attending virtually.

HS/MS 2nd Period- 8:28-9:10 Students will log in and attend their class and attendance will be taken just like previously described for 1st period.

Students will follow their schedule the rest of the day

When a student has Lunch, the student will be given 30 minutes to eat their lunch either in school or when home virtually.

Attendance will be taken everyday during Homeroom and every period.

Looking forward to a memorable 20-21
School Year!



#SAProud