

Title I Parent Involvement Policy South Allegheny Early Childhood Center

The **South Allegheny Early Childhood Center** is committed to providing a quality education for every child in the district. When teachers, parents and community form strong partnerships, all children's potential for academic success as well as their future educational development improve significantly.

The South Allegheny Early Childhood Center involves parents in the development of the LEA plan and in the decision making process for the program.

- Title I parents participate in the development of the Title I parent involvement policies, compacts and the continuing development of the program.
- Annual Title I meeting to provide the opportunity for planning, implementation, and evaluation of the Title I program.

The South Allegheny Early Childhood Center will support Title I schools in planning and implementing effective parent involvement activities by:

- identifying clear and measurable goals for parent involvement.
- promoting efforts that increase the level and quality of parent involvement and approaching hard-to-reach parents.
- providing to Title I parents and staff information improve their parent involvement.
- providing resource materials for parent. (SPAC State Parent Advisory Council)
- collaborating with the PTA as the Parent Advisory Council and parents to provide activities that enable parents participate in school activities.

The South Allegheny Early Childhood Center builds the schools and parents' capacity for parent involvement:

- educating school staff and parents in the value of parent contribution.
- reaching out to, communicating with and working with parents as equal partners.
- implementing and coordinating parent programs..
- providing information to parents in understanding topics such as:
 1. building ties between parents.
 2. importance of helping children meet high academic standards.
 3. monitoring children's progress.
- providing state and local standards to parents. SAS Website <https://www.pdesas.org/Standard/View#>
- encourage school/family/community partnerships.
- ensuring Title I parents with limited English proficiency, literacy difficulties, or other disabilities are given the same opportunities as other parents. These opportunities may be structured, adapted or modified so that these parents may receive the same benefits and services as the other Title I parents.

The South Allegheny Early Childhood Center will coordinate Title I parent involvement activities:

- Parent readers
- Thanksgiving family gathering
- BEE There program student/parent activities
- Veterans Day community, family engagement.
- Holiday sign-a-long with families
- Open House community event
- Barnes and Noble family night
- Kindergarten graduation/family celebration

The South Allegheny Early Childhood Center will conduct with parents an annual evaluation of the content and effectiveness of the parent involvement policies; assess how much parent involvement has increased and the barriers to parental participation. The findings will be used to design strategies for improvement.

- evaluating the content and effectiveness of the Title I parent involvement plans, procedures, and policies through a survey.
- considering barriers to participation of parents who are economically disadvantaged, disabled, have limited English proficiency, are limited in literacy skills or are part of an ethnic/minority background.
- reviewing the evaluation findings. **Revised October, 2016**