

Title I Parent Involvement Policy

South Allegheny Elementary

South Allegheny Elementary is committed to providing a quality education for every child in the district. When teachers, parents and community form strong partnerships, all children's potential for academic success as well as their future educational development improve significantly.

South Allegheny Elementary involves parents in the development of the LEA plan and in the decision making process for the program.

- Title I parents participate in the development of the Title I parent involvement policy and are part of the continuing development of the program.
- An annual meeting will be held to provide parents the opportunity for input into the planning, implementation, and evaluation of the Title I program.

South Allegheny Elementary will support the planning and implementing effective parent involvement activities by:

- identifying clear and measurable goals for parent involvement.
- promoting efforts that increase the level and quality of parent involvement.
- providing information to all parents and staff in order to help schools improve their parent involvement.
- providing resource materials for parent meetings
- collaborating with the PTA and community agencies to provide activities that enable parents to assist in learning and participate in school and family activities.

South Allegheny Elementary builds the school's and parents' capacity for parent involvement by offering programs to strengthen the school/family partnership by:

- educating school staff and parents in the value of parent contributions.
- reaching out to, communicating with and working with parents as equal partners.
- implementing and coordinating parent programs.
- building ties between parents and the school.
- providing information to parents in understanding topics such as: helping children meet high academic standards, monitoring progress, developing literacy skills that help parents work with their children and provide state and local standards.
- providing the school, to the extent feasible and appropriate, with information on how to work with business partners and/or community organizations and learn about Title I.
- encourage school/family/community partnerships.
- providing information to parents on the Parent Resource Center at the annual meeting.
- ensuring Title I parents with limited English proficiency, literacy difficulties, or other disabilities are given the same opportunities as other parents. These opportunities may be structured, adapted or modified so that these parents may receive the same benefits and services as the other Title I parents.

South Allegheny Elementary will coordinate Title I parent involvement activities to the extent feasible and appropriate, with other programs by providing parent involvement training and information. An annual evaluation of the content and effectiveness of the parent involvement policy, assess how much parent involvement has increased and the barriers to parental participation that need to be addressed. The findings will be used to design strategies for school improvement and to revise parental involvement policies by:

- conducting an annual meeting in the Fall for Title I parents.
- evaluating the content and effectiveness of the Title I parent involvement plans, procedures, and policies.
- using evaluations to identify successful parent involvement strategies.
- researching barriers to parent participation and making recommendations for improving parent involvement.
- considering barriers to participation of parents who are economically disadvantaged, disabled, have limited English proficiency, are limited in literacy skills or are part of an ethnic/minority background. These will be identified to ensure greater parent participation in school activities.
- if necessary, reviewing the evaluation findings at the annual meeting.